

Introduced by Senator Alpert

February 18, 2003

An act to amend Section 52052.5 of the Education Code, relating to pupil testing, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 257, as amended, Alpert. Pupil data.

Existing law requires the State Department of Education to contract for the development of proposals to provide for the retention and analysis of longitudinal pupil achievement data on the tests administered pursuant to the Standardized Testing and Reporting Program (STAR), the English language development tests, and the high school exit exam.

This bill would state the intent of the Legislature to promote good data management practices with respect to pupil data systems and issues, including ensuring confidentiality, producing analyzable files, and linking data with data from other agencies. The bill would ~~state the intent of the Legislature to~~ appropriate \$6,000,000 *from the Federal Trust Fund to the State Department of Education* for year 2 of the establishment of the longitudinal database and for data collection requirements, as provided.

Existing law requires the Superintendent of Public Instruction to establish an advisory committee on all matters relative to the creation of the Academic Performance Index and implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program.

This bill would require the advisory committee to make recommendations to the Superintendent of Public Instruction, by July 1, 2004, on a methodology for generating a “gain score” measurement of academic performance by utilizing unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school’s growth over time. The bill would require the Superintendent of Public Instruction, with approval of the State Board of Education, to thereafter develop and implement a “gain score” measurement of the academic performance for schools.

Vote: majority. Appropriation: ~~no~~-yes. Fiscal committee: ~~no~~-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. It is the intent of the Legislature to do all of the
- 2 following:
- 3 (a) Promote good data management practices with respect to
- 4 pupil data systems and issues including, ensuring confidentiality,
- 5 producing analyzable files for approved users, and linking pupil
- 6 data with data from other agencies and users, including a
- 7 mechanism to monitor pupil progress in postsecondary education.
- 8 (b) Provide for data management and data sharing that is
- 9 conducted in a manner so as to protect individual pupil data.
- 10 Specifically, the systems should use unique identifiers that cannot
- 11 be traced to the pupil’s identity.
- 12 (c) Establish state data management practices that require the
- 13 development of specific categories of users and uses for pupil data
- 14 and establish responsibility for approving and servicing users, as
- 15 well as, responsibility for establishing and posting protocols,
- 16 criteria, and procedures for use that are developed in a manner
- 17 consistent with recommendations of the State Department of
- 18 Education’s advisory committee on privacy and data protocol.
- 19 Approved users should include school districts, charter schools,
- 20 state agencies with responsibility for education, legislative policy
- 21 analysts, evaluators of public school programs, and education
- 22 researchers from established research organizations.
- 23 (d) Require the State Department of Education, whenever
- 24 possible, to give competitive advantage in grant opportunities to
- 25 school districts that use the pre-identification process for state
- 26 assessments. This will serve to ensure the most accurate data



possible and assist districts in building accurate systems for tracking individual pupil performance.

~~(e) Adopt a methodology for generating a “gain score” measurement of academic performance by utilizing unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school’s growth over time.~~

~~(f) Appropriate six million dollars (\$6,000,000) in the Budget Act of 2003 for year two of the establishment of a longitudinal database and for data collection requirements of the federal No Child Left Behind Act of 2001.~~

SEC. 2. Section 52052.5 of the Education Code is amended to read:

52052.5. (a) The Superintendent of Public Instruction shall establish a broadly representative and diverse advisory committee to advise the Superintendent of Public Instruction and the State Board of Education on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program. Members of the advisory committee shall serve without compensation for terms not to exceed two years. The State Department of Education shall provide staff to the advisory panel.

(b) By July 1, 2004, the advisory committee established pursuant to this section shall make recommendations to the Superintendent of Public Instruction on a methodology for generating a “gain score” measurement of academic performance by utilizing unique pupil identifiers and annual academic achievement growth to provide a more accurate measure of a school’s growth over time. The Superintendent of Public Instruction, with approval of the State Board of Education, shall thereafter develop and implement a “gain score” measurement of the academic performance for schools.

SEC. 3. There is hereby appropriated six million dollars (\$6,000,000) from the Federal Trust fund to the State Department of Education for year two of the establishment of a longitudinal database and for data collection requirements of the federal No Child Left Behind Act of 2001 pursuant to Chapter 10

1 *(commencing with Section 60900) of Part 33 of the Education*
2 *Code.*

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